

The Champion School – Covid-19 Catch up funding

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months and in any future closure.

Our school's catch-up priorities will be centred around supporting all students who have been affected by disruption to the school year due to COVID-19. In particular, our work will focus on supporting our students and especially our exam candidates in ensuring that their attainment and progress is in line with their peers as we know in our school's context we work to close this gap.

Our approach will ensure that all students can access a full package of remote learning resources e.g. access to laptops/ICT. This will ensure all students are able to access live lessons in a full-time education across all their subject areas following the usual school day timetable.

We will also ensure the quality of teaching and learning remains extremely high by providing online resources to help students access important information and knowledge This will ensure there is limited lost learning and all teachers are able to gather real-time feedback to shape future teaching and planning.

We will ensure that our exam group students (11 & 13) are supported and achieve the highest possible grades through the TAG process and extensive intervention and support programme. Wider learning resources will also be purchased via individual departments e.g. revision guides. Work with other schools across all subjects will aid grading standardisation (with a greater emphasis on teacher-led moderation, this will support student outcomes and the awarding of TAGS.)

We will continue to support students who join us in year 7 at the start of Key Stage 3. This will be through assessing and analysing baseline levels through administering MIDYIS tests in the absence of SATs test in 2019/20. This will enable accurate target setting to support student achievement in Key Stage 3 and 4. We will also run breakfast clubs for SEN students to support catch up for those needing to develop skills missing from Key Stage 2.

Strategy	Actions	Costs (£)	impact/outcomes
Revision Guides and books (across subjects)	Textbooks and online revision guides to be purchased for a range of subjects including Maths and English to provide support for students with a focus on PP. this reduces sharing of resources and possible transmission of Covid 19. These will be used in intervention classes and to structure independent learning to aid retention of key knowledge	1,290	Students to improve their retention of key topics and be able to show improved attainment in end of year summative tests compared with earlier in the academic year.
Ensuring all students have access to a laptop/Wi-Fi access at home for any remote learning period	Audit carried out pre-lockdowns to ascertain which students needed access to a laptop/internet access during remote learning period/s. Laptops purchased to order to ensure all students had ICT provision and be able to access live lessons/resources provided by the school.	1,440 13,511	No drop-off in engagement by students with attendance to lessons monitored closely by pastoral team and subsequent calls made if absence recorded. Students to not suffer lost learning and do their best in accessing lesson materials providing them with high quality education
Increased Career provision/guidance	Prospects careers service provided for students in KS4 to provide them guidance with next steps and transitioning to KS5. Focus on PP students but all students in year 11 to be seen by an advisor during the academic year	7,459	Students able to enter further/ higher education or training/apprenticeships due to guidance provided. Reduced potential of NEETs and high retention of existing students into Champion sixth form
Extra funding for counsellors and promoting wellbeing	Two counsellors to be employed by the school to support increasing number of students reporting mental health and wellbeing concerns.	5,950	Reduced numbers of students who are seeing counsellors longer term. Increased numbers of students reporting being in a more confident state of mind tracked through student voice surveys

	Extra days and online counselling to be planned		
Appointing extra IT technician to support transition from school to remote learning	Appoint a new technician to support students and families whilst remote learning. to ensure systems remain stable and functional when staff / students are in school	2690	all new additional online materials added to school platform and access maintained throughout the pandemic and into 2021-22
Purchase additional online resources to support remote learning	to purchase SAM learning for the whole school and Exam Pro/ Testbase for students to access GCSE/ A level questions	5,688	staff to use the system to maximise teaching and learning and to support students with ongoing assessments and work
To support students with SEND to access online resources that support their progress	Twinkl licence purchased to support staff in developing online resources to meet the needs of SEND students	1,290	resources used are more appropriate and easily accessed by students and staff.
to support parents and students through online consultation programme for parents' evenings	purchase of school cloud to ensure that parental consultation evenings continue through the pandemic. Also for intervention evenings when students are falling behind in KS4/5	1,118	online meetings allow for parents and staff to have important discussions about attainment and progress
to support exam students with study skills using elevate	Online interactive sessions with Elevate to support students preparing for the TAGs assessments and to provide online support for parents	2,043	presentations online for students and parents to support them in preparing for exams/ assessments Focus on using online resources, study skills and time management
to provide mental health support to students to help them cope with the pandemic crisis	Online support package provided by Mental Health professionals to support students and parents (D Leech)	1,325	Delivery organised through DSL in support of students
Holiday revision and study programme for Year 11 & 13 Easter and May half term	Supervised space Time and space provided for all Year 11 & 13 students but especially those without study space at home.	2,500	students attend sessions and use facilities/ resources when unable to study at home

	Staff in school to support Specific students targeted Target PP students Revision Programmes for Year 11 and 13 Individual sessions for all subjects at GCSE and A-level.		
		46,304	

School led Tutoring and support 2021-2022

Following the DfE release of information relating to school led grant funding in July, the school has started to plan for tutoring and interventions by teachers in school and through Pearson after half term in November 2021.

This is the start of a process to support students who have been identified as needing extra support in the coming year following assessments in the first half of the Autumn term. Ongoing assessments will allow us to modify , target and develop the programme of support to support individual students.

This will be through:

Literacy and numeracy programmes

1:1, 1:3 catch up sessions with Pearson tutoring

Interventions with subject specialists

Supporting examination candidates in Years 11 & 13 to prepare for the mocks in December and subsequent assessments throughout the year

To purchase further resources to help students develop knowledge and understanding across the curriculum.

To ensure that all students continue to be able to access remote learning by ensuring they have the necessary hardware and software packages to make good progress in their learning